|  |
| --- |
| **Unit V – A Shifting Society** |
| **(5-2) Enlightened Absolutism – pg. 339 – 351** |
| **Guided Reading Questions** |

**

*Answer the question or define the term for each:*

**Enlightened Absolutism**

**People to Know**

* Frederick the Great (r. 1740-1786)
* Catherine the Great (r. 1762-1796)
* Joseph II (r. 1765-1790)
1. How did Frederick the Great, Joseph II, and Catherine the Great differ from other absolute monarchs who had come before?

**Frederick the Great of Prussia**

1. How did Frederick II’s policy of merit-based promotions influence the Prussian state?
2. While showing unprecedented religious tolerance, how might one argue that Frederick II’s toleration had limits?

**Terms to Know**

* enlightened absolutism
1. How did Frederick II use the state to help improved the lives of his subjects?

**Joseph II of Austria**

1. How did Joseph II and his mother, Maria Theresa, increase the power of the central government authority?
2. How did Joseph II approach religious toleration? Did that toleration extend fully to his own Catholic Church?

**Catherine the Great of Russia**

1. How was Catherine able to maintain her absolute monarchy’s power?

**Key Events**

**1740-86** – reign of Frederick the Great

**1762-96** – reign of Catherine the Great

**1765-90** – reign of Joseph II

1. What was the drive behind Russia’s territorial expansion?

**The Partitions of Poland**

1. How was Poland partitioned/divided up among the three great powers?

 Russia –

 Prussia –

 Austria –

**The End of the Eighteenth Century in Central and Eastern Europe**

**Please read the “IN PERSPECTIVE” section for an overview of the chapter.**