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| **Unit V – A Shifting Society** |
| **(5-4) Revolutions in Agriculture and Industry – pg. 249 – 271** |
| **Guided Reading Questions** |

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*Answer the question or define the term for each:*

**The Revolution in Agriculture**

**People to Know**

* James Watt (1736-1819)

1. Describe how poor harvest or increasing food prices impacted European society during the 18th century?

**New Crops and New Methods**

1. Describe the impact of these men on agriculture:

Jethro Tull –

**Terms to Know**

* Agricultural Revolution
* enclosures
* Industrial Revolution
* consumer revolution
* cottage industry/putting-out system
* flying shuttle
* spinning jenny
* ghetto

Charles Townsend –

Robert Bakewell –

1. How did enclosures help to facilitate a more capitalistic agricultural system?\*

**Expansion of the Population**

1. How did the increase in population help to spur the Agricultural and Industrial Revolutions?
2. What factors help to contribute to the increase in population?

**The Industrial Revolution of the Eighteenth Century**

**Key Events**

**1733** – flying shuttle invented

**1765 –** spinning jenny invented

**1769 –** water frame invented

**1769 –** steam engine perfected

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**A Revolution of Consumption**

1. How did the increase of consumption impact the Industrial Revolution?\*

**Industrial Leadership of Great Britain**

1. What factors contributed to Great Britain being the first to pioneer the Industrial Revolution?

**New Methods of Textile Production**

1. Explain how the following inventions solved the problems of industrial “bottle necks” that arose in production of textiles.

spinning jenny –

water frame –

**The Steam Engine**

1. What were the benefits of steam power over other forms of power available at the time?

**Iron Production**

1. How was Britain able to overcome the factors that limited iron production?

**The Impact of the Agricultural and Industrial Revolution on Working Women**

1. How did industrialization and mechanization impact women?
2. Explain the long-term results of the shift in female employment.

**The Growth of Cities**

**Patterns of Preindustrial Urbanization**

1. Describe the growth of cities in the 18th century.
2. What explains the rise of population in both capital and port cities?

**Urban Classes**

1. Briefly describe each of the following classes:

upper class –

middle class/bourgeoisie –

artisans –

1. How did the rise of the middle class create conflict with the upper class?

**The Urban Riot**

1. How was the riot used as a political tool?

**The Jewish Population: The Age of the Ghetto**

1. Briefly describe the treatment of Jewish in Europe during the 18th century?

**Please read the “IN PERSPECTIVE” section for an overview of the chapter.**