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| **Unit VIII – Rise of the Nation-State** |
| **(8-3) Issues in the East: Lions, Two-Head Eagles and Bears – pg. 526 – 539** |
| **Guided Reading Questions** |

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*Answer the question or define the term for each:*

**France: From Liberal Empire to the Third Republic**

**People to Know**

* Emperor Francis Joseph (r. 1848-1916)
* Tsar Alexander II (r. 1855-1881)

1. What events prompted the transformation from an empire to a republic?

**The Paris Commune**

1. What impact did the Paris Commune have on Europe and France?

**The Third Republic**

1. How was the Third Republic unintendedly formed?

**Terms to Know**

* Paris Commune
* home rule
* emancipation
* 2nd Reform Act of 1867

**The Habsburg Empire**

1. What internal problems did Austria face that isolated it and made it different from other powerful states in Europe?

**Formation of the Dual Monarchy**

1. Why was Austrian forced to finally give into the Hungarians? \*
2. Describe how the dual monarchy worked.

**Unrest of Nationalities**

1. How did nationalism create unrest in Austria-Hungary?

**Key Events**

**1861 –** Russia emancipates serfs

**1867 –** Dual-monarchy forms Austria-Hungarian Empire

**1867 –** 2nd Reform Act passes in Britain

**1871 –** Paris Commune formed

**1875 –** France’s Third Republic formed

**Russia: Emancipation and Revolutionary Stirrings**

**Reforms of Alexander II**

1. Why did Alexander II feel compelled to end serfdom in Russia?
2. How was the emancipation of serfs seen as a disappointment?
3. What other two reforms did Alexander II make?

**Revolutionaries**

1. Why did terrorist activity increase and turn against the tsar?

**Great Britain: Toward Democracy**

**The Second Reform Act (1867)**

1. What impact did the Second Reform Act of 1867 have on Britain?

**Gladstone’s Great Ministry (1868-1874)**

1. What liberal accomplishments were made by Gladstone’s ministry?

**Disraeli in Office (1874-1880)**

**The Irish Question**

1. What was the “Irish question”?

**Please read the “In Perspective” section for and overview of the chapter**